Making the simple complicated is commonplace; making the complicated awesomely simple that’s creativity — Charles Mingus
Reflecting on Teaching
Reflections on Learning

The TE150 Team
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A magic trick

Pick any card from the deck below and commit that card to memory.

Be careful not to indicate which card you picked with your cursor.

When you are finished, click the red button below.
The affordances of technology
I agree

me too!
nice post
Hmmm...
I agree

I agree

I agree

Good job

me too!

I agree
Me too
The movie montage
The alpha & the omega
Why?
To see learning from multiple perspectives
Video
Quizzes
Magic tricks
Memory games
Internet searches
Discussion forums
Course structure
WWJDD?
What Would John Dewey Do?
(On designing an experience)
<table>
<thead>
<tr>
<th></th>
<th>Title</th>
<th>Description</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A Whack on the Side of the Head</td>
<td>In which our intrepid seeker of knowledge plays cards, watches movies, and thinks about nature vs. nurture to figure out what learning is...</td>
<td>1/12-1/25</td>
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<tr>
<td>2</td>
<td>Learning as Reinforcement</td>
<td>In which our intrepid seeker of knowledge plays video games, gambles, watches videos, and thinks about learning from their environment... 1/26-2/8</td>
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<td>3</td>
<td>Learning as Individual Cognitive Processing</td>
<td>In which our intrepid seeker of knowledge rediscovers his or her mind by poring over lists and starring as a witness in a criminal trial... 2/9-2/22</td>
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<tr>
<td>4</td>
<td>Learning as Individual Cognitive Processing (the Sequel)</td>
<td>In which our intrepid seeker of knowledge examines limit and limitless minds, gets tricked by their own mind and figures out how to beat it at its own game... 2/23-3/8</td>
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<tr>
<td>5</td>
<td>Learning as a Social Interaction</td>
<td>In which our intrepid seeker of knowledge becomes a socialite by hanging out in one of the coolest studios in the world... 3/16-3/29</td>
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<td>6</td>
<td>Learning and Motivation</td>
<td>In which our intrepid seeker of knowledge discovers what makes them tick, and redisCOVERS THE IMPORTANCE OF TOILET PAPER... 3/30-4/12</td>
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<tr>
<td>7</td>
<td>Learning as Development</td>
<td>In which our intrepid student hero celebrates a birthday, and learns why they might be smarter than a 5th grader... 4/13-4/26</td>
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<td>8</td>
<td>Looking back, taking it home</td>
<td>In which our intrepid student learner looks upwards, backwards, downwards, inwards and onwards from the past and into the future... 4/27-5/6</td>
<td></td>
</tr>
</tbody>
</table>
Interview project

Someone involved in training/teaching *

Protocol developed collaboratively

* not a teacher
Book review

Read | Write | Apply *

* in context
A Whack on the Side of the Head - In which our intrepid seeker of knowledge plays cards, watches movies, and thinks about nature vs. nurture to figure out what learning is... 1/12-1/25

- Intro to TE150: A whack on the side of the head via magic!
- How does the magic trick work?
- Magic Trick
- Getting to know each other
- Getting to know the course
- Watching movies: What do you see?
- Your turn as a movie critic
  - Your turn as a movie critic (due Sat. Jan. 17)
  - Poll: Innate or Environment?
- Historical background of nature v. nurture
  - "Nurturing" the Inquisitive Knowledge Seeker
Our learning

Diversity of students
Minimizing tech problems
Selecting the right people for the job*
Ongoing process...
(Moodle v.s. fb)

* try find an Indian for tech support
Thanks